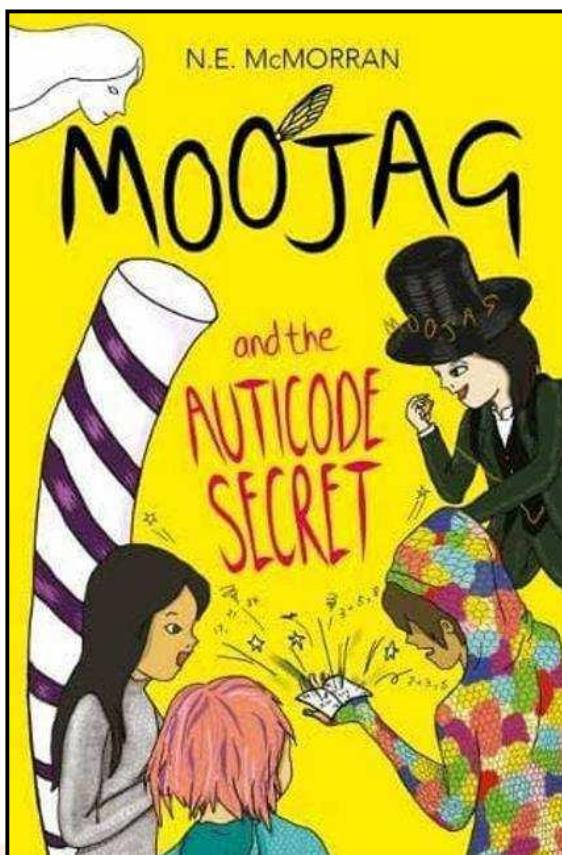




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SPECIAL NEEDS EDUCATION 2021



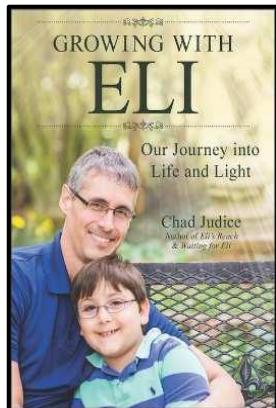
NEW TITLES & SELECTED BACKLIST

- Acadian House Publishing
- Bookbaby • Caitlin Press
- Lifestyle Entrepreneurs Press
- Nova Science Publishers
- Sentient Publications
- Spondylux Press
- Woodbine House

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Acadian House Publishing

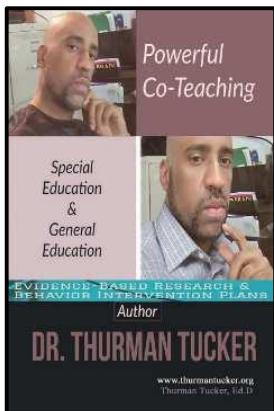


Growing With ELI

Chad Judice

This is the third in a trilogy of inspiring, heartwarming books that tell the story of a Lafayette, La., couple and their child, Eli, who was born with a birth defect called spina bifida. Published when Eli was 9 years old, this volume follows the boy's life from infancy to that of a healthy, happy second-grader. At the same time, on a parallel track, the book chronicles Eli's dad's growth in and understanding of his Catholic faith. In his journey toward the light of a much deeper faith, Eli's dad, Chad Judice, gains an unshakable trust in the Lord, a greater reliance on the intercession of the Blessed Virgin Mary, and a commitment to the church's teachings on Natural Family Planning.

HB 9780999588420 £16.99 April 2018 Acadian House Publishing

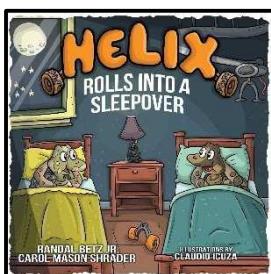


Powerful Co-Teaching Special Education & General Education

Thurman Tucker

This book is a must-read for administrators, teachers, professors, policy-makers, parents, and school district leaders across the country. Interventions can take several forms, but successful interventions come from creating a strategic plan based on observations with fidelity. To be successful, you must have a successful leader that is humble enough to follow their subordinates when needed. This book breaks down the characteristics of transformational leaders; strategies for successful inclusion, then switches gears to examine factors influencing teachers' attitudes toward including students with behavior intervention plans in inclusion classrooms with authentic research results from a causal-comparative study. The research found that majority of general and special education teachers believe that inclusion provides advantages for students with behavior intervention plans when there is effective collaboration. This book uncovered factors influencing teachers' attitudes towards inclusion relating to students with Behavior Intervention Plans (BIPs). BIPs can help prevent behavior problems by addressing their cause. Descriptors: educational leadership, Dr. Thurman Tucker, inclusion, general education, special education, BIPs.

PB 9781543917277 £13.99 February 2018 BookBaby 198 pages

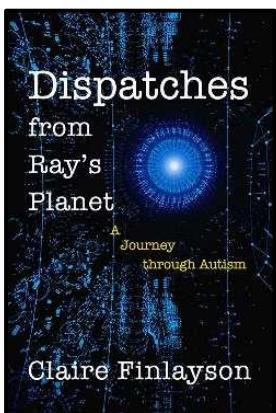


Helix Rolls into a Sleepover

Randal Betz, Mason Shrader

When Edward invites Helix to his house for a sleepover, Helix is very excited. But when Helix arrives at Edward's house, he realizes his home is not wheelchair accessible. Helix is disappointed until his mom suggests inviting Edward over instead. Once back at Helix's house, the two boys have a great time together. Edward learns a lot about how Helix navigates his world. The second book in a series about Helix, a tortoise without the use of his back legs who uses wheels to move around, "*Helix Rolls into a Sleepover*" is not just a fun story about friends having a sleepover. It is a story of overcoming roadblocks, finding solutions, and introduces readers to what living life with a physical challenge actually looks like! From his accessible van, to the lift in his bedroom, Helix shows his friend Edward exactly what his day-to-day life is. And Helix does all of this while demonstrating how their similarities outshine their differences. "*Helix Rolls into a Sleepover*" showcases life with an actual disability while teaching empathy, understanding, and encouraging friendship. It is not only educational, but delightfully fun! Every Helix book includes educational information about the real-life Helix and his other tortoise friends! "*Helix Gets His Wheels*" readers will be thrilled that the hidden stork carrying a tortoise is back on every page and this time, there is a new hide-and-seek character for them to find!

PB 9781543998924 £14.99 February 2020 BookBaby 48 pages



Dispatches from Ray's Planet A Journey through Autism

Claire Finlayson

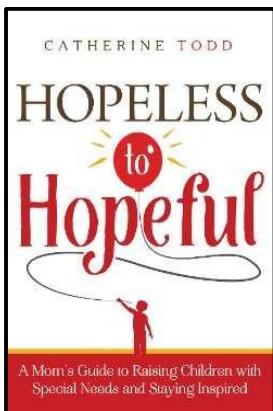
A collective memoir that explores a woman's journey to understand the complexities of her adult brother's symptoms of Autism Spectrum Disorder.

As a child, Claire's big brother Ray was bright and inquisitive, but as the two became teenagers, Ray struggled to acquire the social skills that came more easily to others. Claire tried to help, pointing out what he should or shouldn't have said or done. Ray insisted that he wasn't the problem—"On my planet..." he would explain, there were no social climbers, no subtle hints or subliminal messages to miss, and the telling of little white lies would be a capital offence. At sixteen, sitting with him in the high school cafeteria, Claire vowed to find Ray's planet.

After graduation, Ray took a job as a letter carrier with Canada Post, but after thirty-three years on the job he was fired, blew his appeal, and spiralled into a suicidal depression. Claire didn't know he was in trouble until he reached out to her by email. Thus began a remarkable written correspondence that pulled back the curtain on an inner life Claire couldn't have imagined. Where in-person interactions plunged him into hot water, Ray's writing revealed a compassionate, funny, sad man who showed extraordinary insight into his way of navigating the world. Ray was fifty when Claire realized he might have Autism Spectrum Disorder (ASD), but by then, having survived without a diagnosis his whole life, Ray was reluctant to have a label pinned on him and resisted Claire's efforts to fix him by trying, in all sincerity, to make him more like her. *Dispatches from Ray's Planet* draws on Ray and Claire's correspondence to tell the story of two siblings from two very different planets. There are thousands of Rays in our world. In this collective memoir, Claire and Ray share their journey with the hope that others can also learn that we all perceive the world in different ways, and that "different" does not necessarily mean "wrong."

PB 9781773860305 £14.99 March 2021 Caitlin Press 240 pages

Lifestyle Entrepreneurs Press

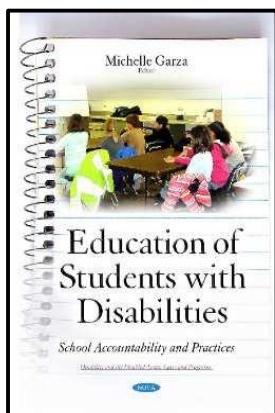


Hopeless to Hopeful A Mom's Guide to Raising Children with Special Needs and Staying Inspired

Catherine Todd

Hopeless to Hopeful: A Mom's Guide to Raising Children with Special Needs and Staying Inspired is a blueprint for any mom raising a special needs child looking to live a balanced life. Cathrine Todd shares the story of two of her children who struggle with autism, ADHD, and anxiety and the journey their diagnosis. Moms parenting special needs children are faced with the struggle of finding support for themselves and their child. Maneuvering the IEP meetings, teacher communication, and finding support for both mother and child is often a lonely and isolating process. *Hopeless to Hopeful* reads like a personal story laced with practical strategies that work, from building a tribe of support for you and your child, to letting go of the guilt that comes with a child's diagnosis. Moms will learn the importance of modeling an inspired and balanced life for their children, that their children can create the same life for themselves. Children model behavior that they are shown by their parents, and in *Hopeless to Hopeful* you will learn how to model a life of hope and inspiration for your children and family.

PB 9781946697714 £13.99 January 2019 Lifestyle Entrepreneurs Press 124 pages



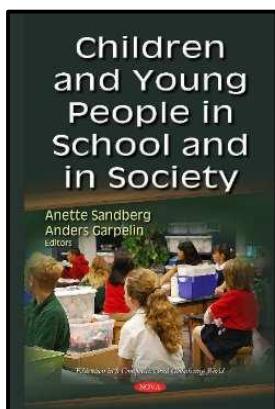
Education of Students with Disabilities School Accountability & Practices

Edited by Michelle Garza

Formerly excluded from measures of educational performance, students with disabilities (SWDs) are now explicitly recognized in federal and state accountability systems. At the national level, the 1997 amendments to the Individuals with Disabilities Education Act (IDEA) laid the foundation for accountability for SWDs by requiring states to include these students in state and district assessments and to report their participation and performance. This requirement was further reinforced by the Elementary and Secondary Education Act (ESEA), as reauthorized in 2001, which established SWDs as an explicit student subgroup for the purpose of determining whether schools make adequate yearly progress (AYP).

The Institute of Education Sciences (IES) of the U.S. Department of Education (ED) has a congressional mandate to conduct a national assessment of how well the IDEA is achieving its purposes. As part of the national assessment of IDEA, this study is intended to provide policy-relevant information about the education of SWDs by examining their inclusion in school accountability systems and by describing the use of school practices that may relate to educational outcomes for these students. This book presents descriptive information on school-level accountability, AYP performance, and school improvement status of schools accountable for SWD subgroup performance under Title I of the ESEA, as well as schools not accountable for SWD subgroup performance. Moreover, the book presents descriptive findings focusing on school practices related to staffing, student support, instructional time, educational placements, teacher collaboration, and professional development in schools explicitly held accountable for the performance of the SWD subgroup and schools that are not accountable for the performance of the SWD subgroup.

HB 9781634838344 £261.99 December 2015 Nova Science Publishers 267 pages

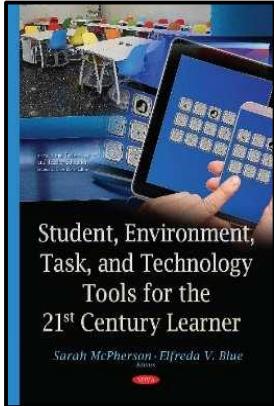


Children & Young People in School & in Society

Edited by Anette Sandberg, Anders Garpenlin

This is a book for everyone trying to improve early childhood education and special needs education. The main goal with this book is to describe theoretical and empirical research on early childhood education and special needs education that focuses on children and students' learning conditions. This book is dominated by a research tradition which stays close to practice. The chapters focus on research pertaining to preschool, school and its participants in different social contexts, and studying ways in which preschool and other schools offer pedagogical challenges to children with different abilities and experiences. The chapters include children's encounters with language, entrepreneurial learning, music education and indoor environments in preschool. Some chapters highlight transitions between preschool, and school, as well as the processes of social interaction and identity. The chapters also deal with questions about inclusion and special educational needs. Children and Young People in School and in Society offers an insight into children and students' learning conditions of Twenty-first century early childhood education and special needs education. It provides an informative reading experience for students, researchers and policy-makers, and even parents that are interested in this subject.

HB 9781634834957 £203.99 December 2015 Nova Science Publishers 175 pages



Student, Environment, Task & Technology Tools for the 21st Century Learner

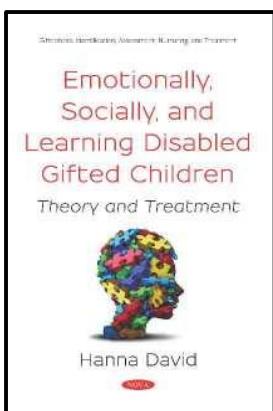
Edited by Sarah McPherson, Elfreda V Blue

For the past two decades, Joy Zabala's SETT framework has served Assistive Technology (AT) professionals as an effective tool in the collaborative decision-making process toward identifying effective technology resources for students with special needs. Attention to the student, the environment, learning tasks, and technology (SETT) has made the difference for students with disabilities to be able to participate effectively in the inclusive general education classroom. Education policy has changed since then. Federal legislation (NCLB & IDEIA) enacted since 2000 drastically changed the way schools and practitioners address inclusive education, providing students with disabilities extensive access to their peers and the general education curriculum.

Students with disabilities are often required to receive general education instruction from general educators in math, science, social studies, and English language arts as indicated by their individual education plan (IEP). In many instances, special education students are placed in collaborative teaching settings in which a special education and general education partner teach all the students in the class. This gives students with disabilities access to their general education peers, curriculum and teachers. However, this inclusive instruction setting presents these students with learning challenges.

With such changes have come changes in instructional practice and decision-making. No longer can traditional approaches to classroom instruction continue to meet the needs of all children.

HB 9781634823562 £243.99 June 2015 Nova Science Publishers 203 pages



Emotionally, Socially, and Learning Disabled Gifted Children Theory and Treatment

Hanna David

This book presents the reader with the main inherent problems of double-exceptionality, namely, the difficulties educators and mental health professionals must deal with when working with gifted disabled children and youths. The first chapter describes ten of these problems; on the one hand, some have been caused by unfamiliarity of the basic terms and definitions of giftedness and on the other, learning or other disabilities; some by treatment failures of gifted disabled children and youths.

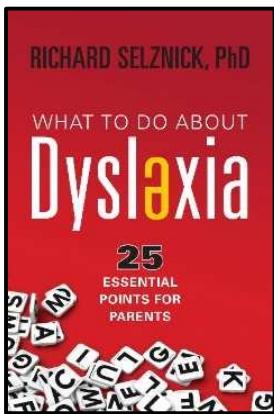
The main part of the book, chapters 2-5, include six detailed case studies of gifted children and adolescents who were dealing, in some cases, with learning disabilities, but in all cases with social, emotional, psychological and familial issues that jeopardized not only their educational and professional future, but also their well-being and even their mental health.

These chapters include also shorter vignettes of gifted disabled young and older children whom I have met in the last thirty years. Some of these cases-both the longer and the shorter case studies-are of students who had considered dropping out of school. This book challenges the assumption that dropping out is necessarily also an educational failure. Some of the cases described did not have a "happy ending": they describe young people who unsuccessfully tried to be "like everybody else," an attempt that has always been hard to live with.

The last chapter shows that only when all components in the child's or adolescent's life, the family, the education system, and the social circle she or he belonged to encouraged and nurtured the child, materializing one's giftedness while maintaining a high level of well-being and social acceptability can be accomplished. The chapter of the book analyzes these factors while showing how misunderstanding of the child's needs, along with inability to provide her or him with the proper educational and psychological help might cause "giving up" one's giftedness, deterioration in the social/emotional situation or both.

PB 9781536158083 £84.99 July 2019 Nova Science Publishers 178 pages

Sentient Publications



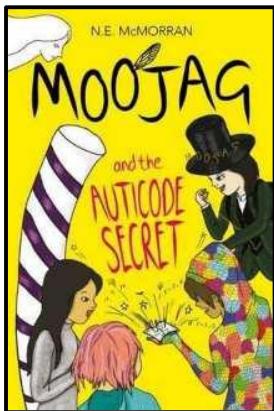
What to Do About Dyslexia 25 Essential Points for Parents

Richard Selznick

When children struggle with reading, spelling, and writing, their parents often feel at a loss as to how to help and where to turn for guidance. Common questions include: Does my child have dyslexia? What is dyslexia? What is multisensory instruction? What does remediation involve? How is dyslexia assessed? Who should do the assessment? What is the school's role? What about private vs. special education assessment? What are the implications for the future? Even with information readily available on the internet, parents are overwhelmed, confused, and unclear about the appropriate direction to take. Offering readers the same support and honest advice he gives the parents he sees in his practice, in this new book Dr. Selznick uses plain language to make dyslexia understandable and cut through the confusion. It's like sitting in a living room, chatting with a knowledgeable relative or friend who's concerned about your child. Dr. Selznick offers hope but remains grounded in reality--he doesn't sugar-coat the issues. His 25 essential points include the definition and characteristics of dyslexia, how dyslexia is assessed, how to approach remediation, and tips to help you and your child conquer the most common learning disability.

PB 9781591813002 £15.99 January 2020 Sentient Publications 152 pages

Spondylux Press



A neurodiverse cli-fi adventure by N.E. McMorran for readers 10+, is out NOW in paperback!

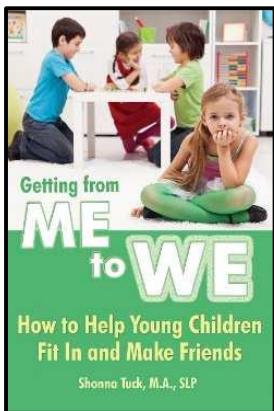
Moojag and the Auticode Secret

N. E. McMorran

If Nema can't uncover a lost boy's true identity in time they may never escape the sticky world he designed... When Nema and her friends discover a hidden sugar-hooked society holding lost kids, they find their perfect world in danger. The strange place hides the truth about Nema's missing bother, and a plot to destroy the free life she knows. But only they can reverse a code to prevent a rock candy robot invasion and rescue the captives. Fail and they might never make it back home.

PB 9781838097806 £6.99 November 2020 Spondylux Press 287 pages

Woodbine House



Getting from Me to We How to Help Young Children Fit In & Make Friends

Shonna Tuck

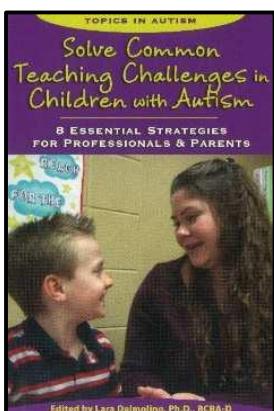
Many children age seven and under struggle with social skills and often find themselves perpetually on the sidelines, in time-out, or ignored by their peers in school and on the playground. It's incredibly painful and worrisome for their parents to witness, but fortunately, they are not powerless to help their kids improve their social IQ.

Getting from Me to We helps parents understand the roots of these problems, which take hold at a very young age, and give their kids the foundational skills necessary to form connections and friendships with other children. The book explains how parents can teach their children social observing skills at an early stage in their development and identify:

- Where their child is on the social skills ladder
- How to set goals to fill in those gaps
- How and when to support their child during play
- How to identify play behaviors that hinder or help
- How to model good social skills and cues

Written by a speech-language pathologist and researcher with expertise in socially at-risk kids, the book includes profiles of children who illustrate a wide variety of characteristics and behaviors that lead to social isolation, along with effective, well-designed activities that encourage joint attention, eye contact, and social interaction. *Getting from Me to We* is useful for children who have social skill delays without a formal diagnosis, as well as children with autism, ADHD, anxiety, or language delays.

PB 9781606132692 £22.99 July 2015 Woodbine House 275 pages



Solve Common Teaching Challenges in Children with Autism 8 Essential Strategies for Professionals & Parents

Lara Delmolino

Even veteran teachers of students with autism sometimes need help to determine why their instructional methods are not getting the desired results. In *Solve Common Teaching Challenges in Children with Autism*, behavior and education experts describe 8 potential problem areas, and offer teaching strategies to promote successful learning:

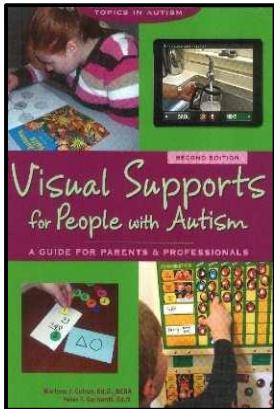
- Motivation (appropriate reinforcement)
- Manding (requesting & responding skills)
- Learning-to-Learn (prerequisite skills)
- Prompting (physical guidance, gesturing, verbal instruction)
- Language Environment (comprehension aid or distraction?)
- Learning Opportunities (quality over quantity)
- Individualizing Instruction (meet student's needs)
- Skills & Goals (meaningful & purposeful)

Each chapter offers an illustrative case study, a critical examination of why the problem arises, and practical instructional solutions. Additional material within chapters—a table, glossary, checklist, Q & A, chart, or form—helps readers to further assess the issue. Educators, therapists, and parents familiar with ABA methods will feel empowered by this handy guide and reinvigorated to solve their teaching challenges.

About the Author: Lara Delmolino is Clinical Associate Professor at Rutgers University, and Director of the Douglass Developmental Disabilities Center. She is a Board Certified Behavior Analyst.

PB 9781606132531 £19.99 April 2015 Woodbine House 140 pages

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Visual Supports for People with Autism A Guide for Parents & Professionals

Marlene Cohen

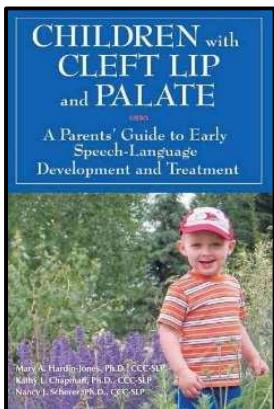
Visual supports—any pictorial, graphic, or scheduling aid—are excellent tools for teaching academic, daily living, and self-help skills to people with autism. This reader-friendly and practical book shows teachers, parents, and service providers how to make low-tech visual supports, and offers strategies for using them.

The second edition includes expanded information about using visual supports with the youngest children, advice on fading supports, and updated photo examples of:

- activity schedules
- calendars
- charts
- checklists & to-do lists
- color coding
- flip books
- graphic organizers
- mnemonics
- nametags
- photo boards
- Power Cards
- scripts
- Social Stories
- video modeling

A new chapter covers high-tech options for visual supports (iPads, smartphones, etc.) and how to choose appropriate ones, and particular features that are good for people with autism.

PB 9781606132159 £22.99 October 2015 Woodbine House 225 pages

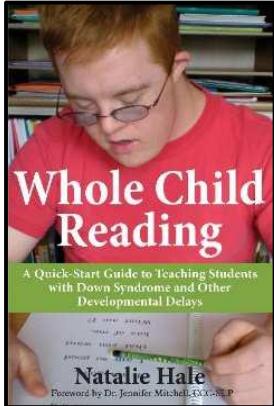


Children with Cleft Lip & Palate A Parents' Guide to Early Speech-Language Development & Treatment

Mary Hardin-Jones

Turn to this book for family-friendly guidance and support for young children with clefts -- cleft lip, cleft palate, and cleft lip and palate -- one of the most commonly occurring birth defects. Learn about: what clefts are; how they are repaired and when; feeding problems before and after surgery; dental issues; hearing & middle ear problems; your child's treatment team; your child's perspective; velopharyngeal inadequacy; speech-language skill building activities. A team of speech-language pathologists focuses especially on mitigating the speech and language problems experienced by children ages birth to five with cleft palate. Parents can use the book's dozens of practical, hands-on activities to improve their child's speech. For example, 'Bug Race!' uses a cotton ball or pom-pom -- add eyes and voilà, you have a bug! -- that the child moves by releasing pressure from behind the lips to stimulate oral airflow to produce the consonant /p/. Build valuable speech skills while you both have fun! Helpful strategies, illustrations of cleft repair procedures, photos of equipment, and recommended resources empower parents to get started on addressing speech and other developmental issues. Speech-language pathologists, early intervention specialists, and medical professionals will also want this book to recommend to the families they serve. The authors are professors of speech-language pathology who have spoken and published extensively on assessment and treatment of children with cleft lip and palate. They are also experienced clinicians who bring a wealth of experience to this book.

PB 9781606132104 £19.99 November 2015 Woodbine House 214 pages



Whole Child Reading A Quick-Start Guide to Teaching Students with Down Syndrome & Other Developmental Delays

Natalie Hale, Jennifer Mitchell

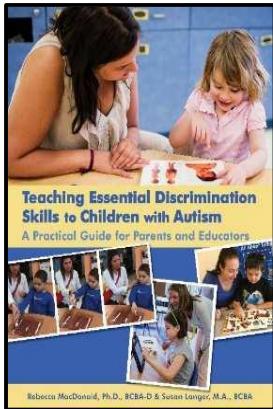
Discover the keys to teaching children and adults with Down syndrome and other developmental disabilities how to read for meaning. Written for today's busy parents and teachers, this easy-to-use guide explains how to "go in through the heart" to hook beginning and struggling readers with high-interest, individualized materials—flashcards, personal books, and modified trade books. The simple strategies described are designed to "teach to the brain" and are based on research about how we learn most easily and naturally.

The methods in the book can be adapted for learners of any age who are reading at a third grade level or below. One of the main strategies is "Fast Flash," which involves making flash cards of the words the child is learning and then showing them to him or her as quickly as possible. Another strategy is "Sandwich Style," a motivating method of alternating fun reading activities with less-fun, but equally important ones.

The crux of the instructional method described in *Whole Child Reading* is to teach the child to sight read for content before focusing on phonetics. The book emphasizes providing new or struggling readers with books that are intensely interesting to them about topics they love in order to get them excited about reading. With the help of plentiful illustrations, author Natalie Hale explains how best to motivate new readers using a combination of home-made and adapted materials.

Whether or not you have any formal teaching experience, you can easily work the reading activities described in *Whole Child Reading* into your child's routine at home. If you have at least five minutes a day to spend on reading, you have enough time to get started using *Whole Child Reading*!

PB 9781606132838 £18.99 November 2016 Woodbine House 186 pages



Teaching Essential Discrimination Skills to Children with Autism A Practical Guide for Parents and Educators

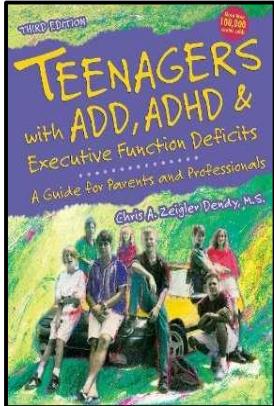
Rebecca MacDonald

Discrimination skills enable us to tell one object from another, understand that different things have different names, and use those names to perform a wide range of cognitive and language skills, including following spoken instructions, communicating, and reading. *Teaching Essential Discrimination Skills to Children with Autism* outlines a systematic, evidence-based curriculum to promote children's learning. Based on the authors' thirty years of research, the user-friendly text and illustrative case studies cover:

- Delivering effective instruction (repeat trials, brisk pacing, child's active participation, reinforcement)
- Types of discrimination skills (understanding differences, matching like to like, matching words to objects, following spoken-word instructions)
- Prompting and prompt fading
- Prerequisite skills (imitation, readiness to learn)
- Overcoming barriers to learning (lack of scanning, low motivation)
- Assessing a child's entry level to the curriculum
- Curriculum sequence, specific discrimination skills instruction, and remedial strategies

Parents and educators can use this book to teach the foundational discrimination skills that help children become more proficient and independent in a variety of ways—using picture activity schedules and augmentative and alternative communication systems such as PECS, mastering more complex academic skills, and applying learning across many situations in their daily lives.

PB 9781606132579 £22.99 February 2018 Woodbine House 200 pages



Teenagers with ADD, ADHD and Executive Function Deficits A Guide for Parents & Professionals

Chris Dendy

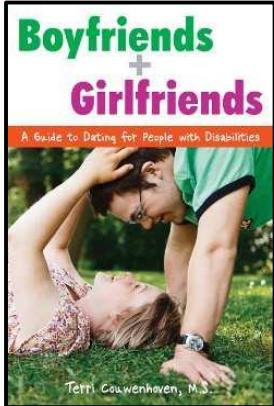
The award-winning, best-selling guide for parents and professionals to understanding and helping teens with attention deficit disorders is available in a third edition. *Teenagers with ADD, ADHD & Executive Function Deficits* is the one-stop source of up-to-date, scientifically accurate, and reassuring information written by parent, teacher, school psychologist, mental health counselor, and advocate Chris Dendy. Her book looks at key areas—academics, dating, driving, socializing, and greater independence—that make adolescence potentially more difficult for kids with ADD, ADHD, or Executive Function Deficits (EFD).

Teenagers with ADD, ADHD & Executive Function Deficits gives parents guidance on everything from understanding the diagnosis to treatment options, and from behavioral and academic issues, to parent involvement and self-advocacy. The new edition includes new and expanded information on:

- latest diagnostic criteria in the DSM-5
- new research on attention deficits and executive function deficits and treatment options; the link between ADHD and EFD
- new medications and research on treatment effectiveness
- “concentration deficit disorder” or “slow cognitive tempo,” a new diagnosis that some experts are advocating for to describe a subset of kids with inattentive ADHD (low energy, daydreaming, slow processing of info)
- using technology (apps, smartphones, tablets) to help teens compensate for ADHD-related difficulties
- “flipped classrooms” (teachers send videos of lectures/explanations of concepts home for kids to watch for homework and then have kids do written work in class so they can provide feedback as they work)
- updates on educational laws/regulations that affect students with ADHD

The author recommends a combination approach to treatment which includes using medications, behavior and academic interventions and accommodations, ADHD education, and exercise. In addition, she discusses the role of executive function problems and how they relate to teenagers’ difficulties with organizational skills, long-range planning, and staying on task. Throughout, are the voices of teens, families, and professionals who share their experiences and insights. Armed with the book’s comprehensive facts and strategies, parents, educators, and therapists can be proactive, working together with teens to build resilience and a hopeful future.

PB 9781606132814 £24.99 April 2017 Woodbine House 400 pages



Boyfriends & Girlfriends A Guide to Dating for People with Disabilities

Terri Couwenhoven

Everyone knows that dipping your toe in the dating pond can be a little intimidating without first seeking some expert advice! And that's exactly what Terri Couwenhoven delivers in her new book written expressly for teens and adults with intellectual or developmental disabilities. *Boyfriends & Girlfriends* explains the dos and don'ts of dating and validates their normal, age-appropriate desire for companionship and romance.

The book covers the biggest questions and smallest concerns of every would-be dater, including:

- Who is an appropriate dating partner & who is not
- How to read signals & judge whether the interest is mutual
- How to ask someone out on a date
- How to turn down a date
- How to handle rejection
- What sexual feelings are
- How to work through problems in a relationship
- What to do when a relationship is not working

Written and illustrated for a hi/lo reader, *Boyfriends & Girlfriends* is perfect for anyone who is already in a relationship, ready to start one, or still only dreaming about it. The guide is also an informative read for parents, counselors, and other support providers.

PB 9781606132555 £17.99 August 2015 Woodbine House 96 pages



Going Solo While Raising Children with Disabilities

Laura Marshak

It's a fact that children with disabilities are more likely than other children to be living in single-parent homes. If you're raising a child with disabilities on your own—solo parenting—whether by choice or circumstance, you'll find a wealth of support, affirmation, and practical ideas in this guide to living well.

This is the first book for solo parents whose kids have a wide variety of disabilities (physical, neurodevelopmental, and psychiatric), and who are widowed, separated, divorced, single by choice, adoptive or foster parents, or military spouses with deployed partners.

In *Going Solo*, Laura Marshak skillfully weaves together extensive interviews and survey results of solo mothers and fathers (and grandparents, too) with reliable coping strategies gleaned from 25 years as a practicing psychologist and specialist in disability adjustment. The book's insightful personal narratives and the author's deconstruction of these to offer universal lessons—from the basic (e.g., practice mindfulness to de-stress) to the profound (e.g., cultivate gratitude as the antidote to resentment)—can help readers assess and transform their own lives for the better. Agencies, extended family, and friends will want a copy of this book, too, to support the solos they care about.

PB 9781606131800 £22.99 May 2015 Woodbine House 352 pages



Potty Time for Kids with Down Syndrome Lose the Diapers, Not Your Patience

Terry Katz

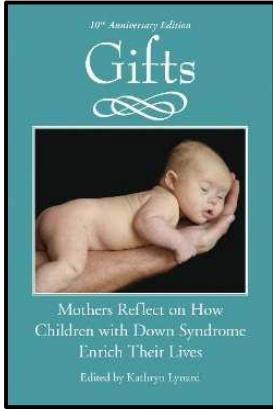
Whether you're just getting started potty training your child with Down syndrome or have been at it for months or years, *Potty Time for Kids with Down Syndrome: Lose the Diapers, Not Your Patience* offers the specialized guidance needed for you and your child to be successful!

Drawing on their years of experience working with and toilet training children with Down syndrome, authors Terry Katz and Lina Patel have created a customizable developmental-behavioral model based on a thorough understanding of how the behaviors of children with Down syndrome are affected by their neurodevelopment. For instance, the low muscle tone common in children with Down syndrome can affect bladder and bowel control. Or a child may be motivated to continue using a diaper because he enjoys the interaction while being changed. The book's empathetic and encouraging tone coupled with its positive behavior-based strategies geared specifically to children with Down syndrome will help parents avoid typical challenges. It covers:

- medical & physical issues (constipation, celiac disease, UTI)
- behavioral & cognitive challenges (willfulness, sensory issues, etc.)
- collecting data to help you individualize your training plan
- behavioral principles (ignoring undesired behavior, reinforcement, etc.)
- getting your bathroom ready
- trip/schedule training
- when to switch from diapers to underwear
- proactive strategies to increase success
- helpful supports (visual schedules, personalized stories, etc.)
- handling accidents and bedwetting
- working with the school team
- desensitization for children who are anxious
- using public toilets
- teaching bathroom skills (pulling pants up and down, wiping, handwashing)
- considerations for children who also have an autism spectrum disorder
- special challenges (playing in the toilet, obsessively flushing)

Plenty of appendices offer forms and logs to help parents plan and track their children's progress at home and school, and examples of visual supports to use during training. A very useful resources section lists dozens of training products such as books and videos, diapers and specialized clothing, visual timers, and potty stools. With this book, parents and other caregivers in daycare and school settings will find the effective strategies and support they need to help children achieve this important milestone toward greater independence.

PB 9781606132951 £20.99 August 2020 Woodbine House 164 pages



Gifts (10th Anniversary Edition)

Mothers Reflect on How Children with Down Syndrome Enrich Their Lives

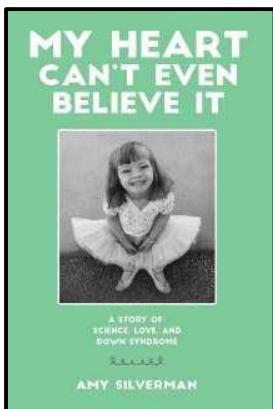
Edited by Kathryn Lynard

This commemorative 10th anniversary edition of **Gifts** includes 10 new personal stories, along with where-are-they-now updates on many of the children and families featured in the first edition. **Gifts** is the much-loved collection of over sixty essays written by mothers who share their truths about raising children with Down syndrome. Powerful then and powerful now, it affirms over and over that a life with an extra chromosome is one worth living.

The contributors to this collection have diverse personalities and perspectives, and draw from a wide spectrum of ethnicity, world views, and religious beliefs. Some are parenting within a traditional family structure; some are not. Some never considered terminating their pregnancy; some struggled with the decision. Some were calm at the time of diagnosis; some were traumatized. Some write about their pregnancy and the early months after giving birth; some reflect on years of experience with their child.

The writers' diverse experiences point to a common truth: The life of a child with Down syndrome is something to celebrate. These women have a message to share—not just with other mothers but with genetic counselors, obstetricians, and the rest of us. In particular, **Gifts, 10th Anniversary Edition**, provides new parents with a source of up-to-date, positive, and realistic insight that is too often missing when they are facing a pre-or postnatal diagnosis of Down syndrome.

PB 9781606132760 £19.99 December 2016 Woodbine House 300 pages



My Heart Can't Even Believe It

A Story of Science, Love & Down Syndrome

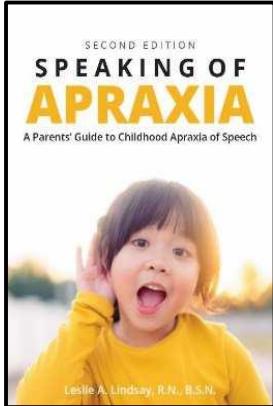
Amy Silverman

All parent stories about raising a child with Down syndrome are special and unique, but in the hands of a good writer, they can have the power to reach, change, and resonate far beyond family and friends. And that is the case with *My Heart Can't Even Believe It*, by journalist, blogger, and NPR contributor Amy Silverman.

Amy bravely looks at her life, before and after her daughter Sophie was born, and reflects on her transformation from "a spoiled, self-centered brat,"—who used words like *retard* and switched lanes at the Safeway to avoid a bagger with special needs—into the mother of a kid with Down syndrome and all that her new identity entails. She describes her evolution as gradual—one built by processing her fears and facing questions both big and small about Sophie, Down syndrome, and her place in the world.

Funny, touching, and honest, this wonderful book looks at a daughter and her power to change minds and fill hearts with love so deep that, as Sophie once remarked to her mom, "I love you so much my heart can't even believe it!" Theirs is a story worth reading.

PB 9781606132746 £19.99 April 2016 Woodbine House 225 pages



Speaking of Apraxia A Parents' Guide to Childhood Apraxia of Speech

Leslie Lindsay

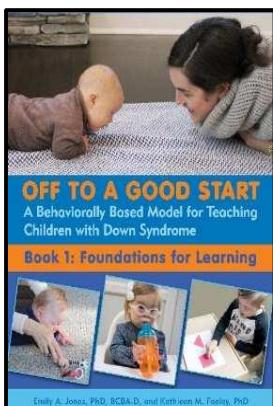
Speaking of Apraxia is now available in a Second Edition. Eight years ago, when Leslie Lindsay, former Child & Adolescent Psychiatric R.N., and mother to a daughter with Childhood Apraxia of Speech (CAS)—now resolved—couldn't find any parent-friendly books to help her child and family with CAS, she wrote one. Now she's updated this well-researched book and shares with readers the benefit of her experience and perspective.

CAS is a neurological, motor-based speech disorder which creates a disruption to speech movement and timing. Even though children want to speak, the coordination difficulty results in limited and unclear speech. With intensive speech-language therapy, children can expand their speech ability and intelligibility. *Speaking of Apraxia* provides in-depth guidance and support for families of children with CAS and the professionals who provide services. It covers:

- introduction to speech, language & listening
- explanation of CAS
- what to do when you suspect your child has CAS
- getting a speech evaluation
- meeting with a speech-language pathologist
- getting the CAS diagnosis
- possible causes
- diagnoses related to CAS
- speech therapy best suited for CAS
- complementary & alternative approaches
- activities & materials to support therapy at home
- creating a language-rich environment for speech
- coping with CAS as a family
- understanding & tending to your child's feelings
- networking, advocating & resources
- when CAS resolves, what's next?

Supportive and encouraging, *Speaking of Apraxia* gives readers the detailed information they need to get working on all aspects of their child's CAS.

PB 9781606132937 £27.99 December 2020 Woodbine House 424 pages



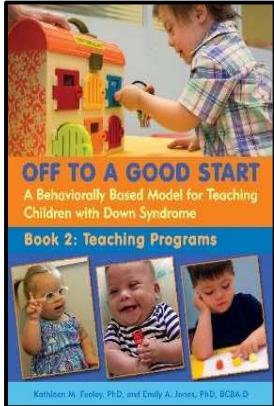
Off to a Good Start A Behaviorally Based Model for Teaching Children with Down Syndrome Book 1: Foundations for Learning

Emily A. Jones, Kathleen M. Feeley

If you're the parent, teacher, or therapist of a young child with Down syndrome, you should know that Applied Behavior Analysis (ABA), the evidence-based, gold-standard method for teaching children with autism, is an equally effective strategy for teaching children with Down syndrome! In *Off to a Good Start: A Behaviorally Based Model for Teaching Children with Down Syndrome*, a two-book set, the authors share the compelling research about the benefits of using ABA methods with children with Down syndrome, describe ABA principles and procedures, and provide the ABA-based curriculum they've used for nearly 20 years to successfully teach infants through kindergarteners with Down syndrome. With these books, readers will learn ABA practices for teaching children the all-important foundational skills in motor, social-communication, cognitive, and self-care development.

Book 1: Foundations for Learning is the starting point for parents and professionals with little or no knowledge of ABA.

PB 9781606132616 £22.99 January 2019 Woodbine House 186 pages



Off to a Good Start

A Behaviorally Based Model for Teaching Children with Down Syndrome

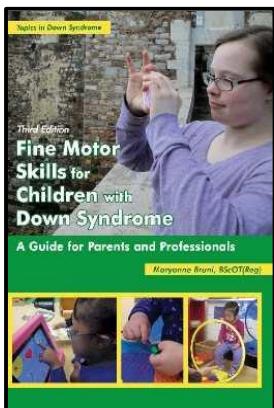
Book 2: Teaching Programs

Kathleen M. Feeley, Emily A. Jones

If you're the parent, teacher, or therapist of a young child with Down syndrome, you should know that Applied Behavior Analysis (ABA), the evidence-based, gold-standard method for teaching children with autism, is an equally effective strategy for teaching children with Down syndrome! In *Off to a Good Start: A Behaviorally Based Model for Teaching Children with Down Syndrome*, a two-book set, the authors share the compelling research about the benefits of using ABA methods with children with Down syndrome, describe ABA principles and procedures, and provide the ABA-based curriculum they've used for nearly 20 years to successfully teach infants through kindergarteners with Down syndrome. With these books, readers will learn ABA practices for teaching children the all-important foundational skills in motor, social-communication, cognitive, and self-care development.

Once readers understand the ABA principles outlined in Book 1, it's time to implement the teaching strategies! Book 2: Teaching Programs shows readers how to teach hundreds of essential skills using proven discrete-trial methods with prompts and reinforcement rather than the more informal ways that people typically teach children with Down syndrome.

PB 9781606132876 £27.99 June 2019 Woodbine House 546 pages



Fine Motor Skills for Children with Down Syndrome

A Guide for Parents & Professionals

Maryanne Bruni

The popular book, *Fine Motor Skills for Children with Down Syndrome* is now available in a completely revised third edition. The author, an occupational therapist and parent of an adult with Down syndrome, describes how the characteristics of Down syndrome can impact the acquisition and progression of fine motor skills. She presents a thorough overview of the building blocks of fine motor development, from infancy through to adulthood:

- Early arm and hand control
- Stability
- Bilateral coordination
- Sensation
- Dexterity

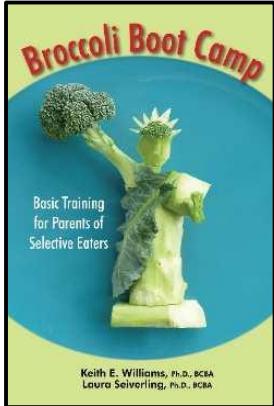
Use the book's step-by-step activities to build daily living skills for home and school:

- Scissor skills
- Pencil grasp development
- Pre-printing, printing & cursive writing
- Keyboard skills
- Computer & tablet skills
- Dressing, grooming, and feeding skills

Throughout the book, the author suggests ways to incorporate fine motor skill development opportunities into as many day-to-day activities as possible, recognizing how impractical it is to constantly be in "therapy" mode with a child. Suggestions for gift ideas are offered in *Grandma's and Grandpa's lists* at the end of each chapter.

With expanded and updated information on fine motor skills and computer and personal electronic device use, keyboarding skills, postural support, sensory processing, and the adult years, readers will have at their fingertips a cornucopia of information and guidance to support the fine motor development of children and adults.

PB 9781606132593 £22.99 February 2016 Woodbine House 290 pages



Broccoli Boot Camp

Basic Training for Parents of Selective Eaters

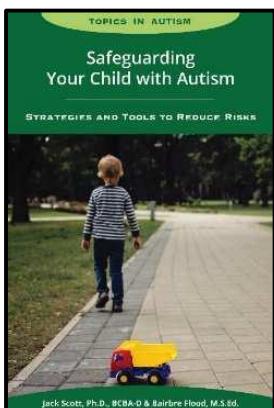
Keith E Williams, Laura Seiverling

Broccoli Boot Camp is a comprehensive guide for parents of children who are selective or “picky” eaters, and can be used with children with or without special needs (e.g., autism or Down syndrome). It presents commonsense behavioral interventions to successfully expand children’s diet variety and preferences for healthy foods. The book starts with the simple premise that when children are encouraged to taste and consume *tiny* portions of new foods, repeatedly and with lessening resistance, they learn to accept and enjoy the foods as part of their regular diets.

Real-life, compelling case studies and abundant research findings support the authors’ advice on how to overcome a child’s selective eating. The book describes ways to increase compliance, factors to consider when choosing an intervention, and strategies to shape behavior. Finally, five intervention plans are presented with step-by-step procedures, modifications, and tips on maximizing success. Parents can choose the intervention which works best for their family’s circumstances. The book also contains forms to track data, incentives, and meals, and a behavior contract to use with older children.

Broccoli Boot Camp gives parents the tools they need to promote healthy eating for their child as well as improve the family mealtime experience!

PB 9781606132890 £20.99 October 2018 Woodbine House 198 pages



Safeguarding Your Child with Autism

Strategies and Tools to Reduce Risks

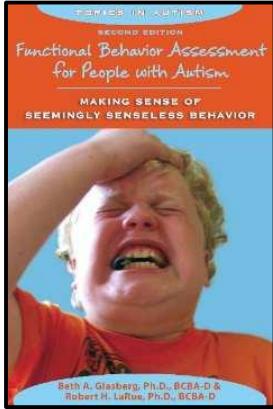
Jack Scott

No parent likes to think about their child being hurt, but alarming statistics indicate that parents of children and teens on the autism spectrum need to pay careful attention to the risk of unintentional injury. In fact, research shows that children with autism are twice as likely to sustain a serious or fatal injury as their typically developing peers.

Safeguarding Your Child with Autism, written by experts for parents and professionals, describes the scope of safety issues, how the presence of autism contributes to an elevated risk, and the strategies and tools which can be used to minimize the hazards and consequences at home, school, and in the community. Most importantly, the book offers a prescriptive focus on teaching children how to be safe with special emphasis given to elopement (wandering), and how to assess and treat for this especially risky behavior.

It covers proven instructional approaches—direct teaching, role play, modeling, and experiential learning—which incorporate effective teaching strategies such as predictability, prompts and reinforcement, and visual supports. In addition, the book describes numerous useful devices and technology from alarms to monitors to trackers. And it offers essential advice on how to proactively collaborate with law enforcement and first responders.

PB 9781606130056 £22.99 March 2020 Woodbine House 322 pages



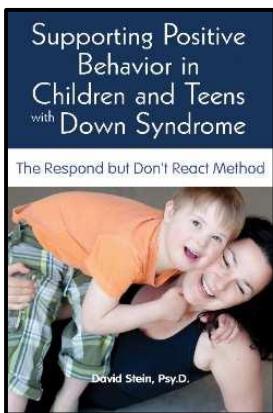
Functional Behavior Assessment for People with Autism Making Sense of Seemingly Senseless Behavior, Second Edition

Beth Glasberg, Robert H LaRue

Parents and professionals caring for people with autism sometimes encounter baffling, challenging behavior—noncompliance, aggression, or repetitive actions—which they don't know how to stop. The key to resolving problem behavior is to first determine its purpose by conducting a functional behavior assessment (FBA).

In this second edition updated with new research, case studies, and anecdotes, the authors explain how clinicians conduct FBAs: measuring behavior; observing behavior and collecting data; testing the hypothesis about the behavior's function. And now, there's new material about how to do FBAs outside of clinical settings—at school, in the community, and at home—making this strategy more accessible to parents and teachers in daily life.

PB 9781606132043 £20.99 January 2015 Woodbine House 175 pages



Supporting Positive Behavior in Children & Teens with Down Syndrome

The Respond But Don't React Method

David Stein

A child doesn't want to leave the toy store, so he stops and flops. Another bolts across a busy parking lot, turns and smiles at his mom. An eighteen-year-old student bursts into tears when asked to change activities at school. Sound familiar?

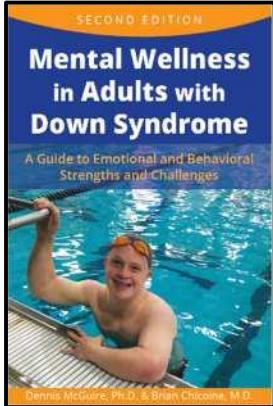
These and other common behavior issues in children with Down syndrome can quickly become engrained and may even persist into adulthood. No parent wants that to happen, and thankfully, help is available! Dr. David Stein, a psychologist and founder of New England Neurodevelopment, LLC, in Concord, Massachusetts, shares his approach to behavior management in this new book for parents.

Supporting Positive Behavior in Children and Teens with Down Syndrome examines how the brain of a person with Down syndrome works, how those differences impact behavior, and why bad behavior should not be viewed as a willful act. Governed by this new awareness, parents are in a better position to change and manage their child's behavior using these guiding principles:

- Be proactive, not reactive
- Be consistent
- Use visual schedules & Social Stories to direct behavior
- Develop a token reward chart
- Keep gut reactions in check
- Teach siblings to ignore bad behavior
- Learn effective disciplinary techniques
- Know when professional help is needed

Some of these parenting concepts are intuitive, others are not, but when they are followed consistently, children and teens with Down syndrome do their best behaviorally and the parent-child relationship remains as positive and loving as it should be.

PB 9781606132630 £19.99 July 2016 Woodbine House 140 pages



Mental Wellness in Adults with Down Syndrome A Guide to Emotional and Behavioral Strengths and Challenges

Dennis McGuire, Ph.D. Ph.D.

This thoroughly updated second edition of *Mental Wellness in Adults with Down Syndrome* is upbeat and accessible in tone, yet encyclopedic in scope. The size of the book reflects both the breadth of the authors' knowledge—acquired as cofounders of the first medical clinic dedicated solely to the care of adults with Down syndrome—and the number of psychosocial issues and mental disorders that can affect people with Down syndrome. It's the go-to guide for parents, health practitioners, and caregivers who support teens and adults with Down syndrome.

Mental Wellness emphasizes that understanding and appreciating both the strengths and challenges of people with Down syndrome is the key to promoting good mental health. It shows readers how to distinguish between bona fide mental health issues and common characteristics of Down syndrome—quirks or coping strategies. For example, although talking to oneself *can* be a sign of psychosis, many adults with Down syndrome use self-talk as an effective problem-solving strategy.

The second edition includes new chapters on sensory issues (written by Dr. Katie Frank) and regression, expanded and now separate chapters on communication, concrete thinking, and visual memory, and an extensively updated chapter on Alzheimer's disease citing abundant new research. Other chapters cover a range of conditions and assessment and treatment options:

- What Is Normal?
- Self-Esteem & Self-Image
- Self-Talk
- Grooves & Flexibility
- Life-Span Issues
- Social Skills
- Mood & Anxiety Disorders
- Obsessive-Compulsive Disorder
- Psychotic Disorders
- Eating Refusal
- Challenging Behavior
- Self-Injurious Behavior
- Autism
- Tics, Tourette Syndrome & Stereotypies

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Children with Cleft Lip & Palate	PB	9781606132104	£19.99		
Dispatches from Ray's Planet	PB	9781773860305	£14.99		
Education of Students with Disabilities	HB	9781634838344	£261.99		
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Moojag and the Auticode Secret	PB	9781838097806	£6.99		
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Speaking of Apraxia	PB	9781606132937	£27.99		
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Supporting Positive Behavior in Children & Teens with Down Syndrome	PB	9781606132630	£19.99		
Teaching Essential Discrimination Skills to Children with Autism	PB	9781606132579	£22.99		
Teenagers with ADD, ADHD and Executive Function Deficits	PB	9781606132814	£24.99		
Visual Supports for People with Autism	PB	9781606132159	£22.99		
What to Do About Dyslexia	PB	9781591813002	£15.99		
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